

Florida Vocal Association

Choral Performance

Final Rating

Time _____ Date _____ *Use no + or - in final rating*

Name of Ensemble _____

School _____ Number of Singers _____

City _____ District _____ School Enrollment _____

Selections _____

<p style="text-align: center;">Tone Quality</p> <p style="text-align: center;">1 2 3</p> <p>___ ___ ___ Resonance</p> <p>___ ___ ___ Focus and Placement</p> <p>___ ___ ___ Breath Support</p> <p>___ ___ ___ Vowels</p> <p>___ ___ ___ Consonants</p> <p>___ ___ ___ Beauty and Freedom</p> <p>___ ___ ___ Register adjustment</p> <p>___ ___ ___ Control</p> <p>___ ___ ___ Blend</p>	Circle one: A B C D E	Comments:
<p style="text-align: center;">Technical Preparation</p> <p style="text-align: center;">1 2 3</p> <p>___ ___ ___ Intonation</p> <p>___ ___ ___ Pitch accuracy</p> <p>___ ___ ___ Rhythmic precision</p> <p>___ ___ ___ Choral balance</p> <p>___ ___ ___ Stability of pulse</p> <p>___ ___ ___ Entrances</p> <p>___ ___ ___ Releases</p> <p>___ ___ ___ Balance of accompaniments</p>	Circle one: A B C D E	Comments:
<p style="text-align: center;">Musical Effect</p> <p style="text-align: center;">1 2 3</p> <p>___ ___ ___ Proper tempo</p> <p>___ ___ ___ Phrasing, musical line</p> <p>___ ___ ___ Dynamics</p> <p>___ ___ ___ Style</p> <p>___ ___ ___ Articulations</p> <p>___ ___ ___ Dramatic effect</p> <p>___ ___ ___ Expression</p> <p>___ ___ ___ Interpretation</p> <p>___ ___ ___ Response to conductor</p>	Circle one: A B C D E	Comments:

Adjudicator will record a + or - by the factors relating to each category, indicating exemplary work or needing improvement in this area. The absence of any such markings indicates an average performance level in this area.

General Comments: (Include literature selection, appearance, misc.)

Signature of Adjudicator 7/16/07

Choral Performance

Criteria Reference

Tone Quality

A	B	C	D	E
A healthy, vibrant, resonant, and free tone that is consistently well-supported. Vowels are formed properly, resulting in a uniform, blended tone. Consonants clearly communicate the text. Register changes properly made throughout vocal range.	An energized tone that often displays focus and resonance in extreme registers. Vowel placement and formation are often consistent, with most consonants audible. Adjustments are made to correct discrepancies in volume of individual singers.	A generally good tone but sometimes breathy and with tension. Vowels are sometimes improper, creating a tone that is forced and strident. Consonants are sometimes audible, and some diphthongs not treated correctly. A few individual voices sometimes heard.	Tone seldom possesses space, resonance, and focus. Freedom and support, and/or beauty of tone are seldom achieved. Basic vowel formation is incorrect, diphthongs lack definition, most words are not clear. Some individuals dominate the ensemble.	Tone completely lacks space, support, focus, freedom, and beauty. Proper vowel formation is never achieved, and consonants are unidentifiable. Sections and individuals never adjust to blending problems relating to excessive vibrato and volume.

Technical Preparation

A	B	C	D	E
Intonation and tonal center are consistent throughout vocal registers. Pitch accuracy, rhythmic precision, and pulse awareness confirm a well-prepared performance. A proper balance is consistently maintained through various dynamics, textures, and ranges.	Intonation is often accurate, with adjustments made in extreme ranges and difficult harmonic passages. Control of pulse is evident with a few minor problems. Balance problems in extreme dynamics and ranges are quickly corrected.	Pitch is sometimes correct, with problems caused by harmonic challenges and vocal faults. Accuracy of pitch and rhythm, steady pulse, and releases and entrances are at times accurate. Balance is sometimes maintained with similarities of volume and tone.	Intonation is seldom accurate, showing a lack of listening skills and understanding of vocal adjustment. Rhythmic and/or pitch accuracy is seldom achieved. Pulse is dragging or rushing most of the time. Balance problems are frequent and a sense of ensemble is lacking.	Tonal center is never established. Sense of steady pulse never occurs within the ensemble. Pitches and rhythms are poorly prepared. Entrances and releases are not executed. Sections are never in balance.

Musical Effect

A	B	C	D	E
The composer's intent regarding tempo, style, and markings are consistently followed. Dynamics, phrasing, articulations, and interpretative nuances are artistically executed. There is a consistent feeling of musical line, and a feeling of forward motion. Sensitivity and expression are evident to convey the composer's message.	A musical performance that often exhibits proper tempo and style. Markings are often followed. Dynamic contrast, artistically shaped musical line, and appropriate articulations are present most of the time. Communication between conductor and singers, and dramatic effect are often evident.	Tempo, style, and phrasing sometimes follow the composer's intent. Uses of dynamics, articulations, and nuances are sometimes stylistically correct, but contrived. Musical line sometimes achieves a climax, and at times the composer's markings are followed. Group and conductor sometimes display good communication.	Performance seldom exhibits proper tempo and style, or does not follow musical markings. Phrasing is mostly mechanical or contrived. Dynamic range is very limited and/or too much contrast is used. Sensitivity or expression is seldom achieved at any level. There is rarely any dramatic effect.	Tempo and style are never correct. There is an inaccurate use of dynamic ranges. There is never a feeling of phrase shape. The group fails to respond to conducting gestures and/or the gestures are inappropriate. There is a total absence of emotional involvement.