Complete this worksheet while watching the film and place it in your notebook.

I. DESCRIPTION- Describe the following characters using 5 adjectives (beautiful, lazy, strong-willed, independent, smarmy, etc.)

JEAN VALJEAN-

JAVERT-

FANTINE-

THE THENARDIERS-

MARIUS-

COSETTE-

EPONINE-

ENJOLRAS-

GAVROCHE-

II. MUSIC- For each of the musical numbers below, use your music listening knowledge to circle the best answer and then describe the music using correct musical terminology.

LOOK DOWN-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

AT THE END OF THE DAY-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

I DREAMED A DREAM-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):
MASTER OF THE HOUSE-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

STARS-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

DO YOU HEAR THE PEOPLE SING?- 
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

ONE DAY MORE-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

ON MY OWN-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

BRING HIM HOME-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):

EMPTY CHAIRS AT EMPTY TABLES-
Tempo: adagio or andante or allegro  Meter: duple or triple
Harmony: consonant or dissonant  Form: strophic or ABA or other
Describe the music (instruments, voices, other thoughts):
III. SHORTISH ANSWERS- Answer the following questions using 4-5 complete sentences.


2) How is music used to tell the story? Pick one scene or song and describe how music is used to further the story. Does the music help to define the characters and situations?